Cambridge
Secondary 1
Checkpoint

## Cambridge Assessment International Education

Cambridge Secondary 1 Checkpoint

## MATHEMATICS <br> 1112/02

Paper 2 April 2019
MARK SCHEME
Maximum Mark: 50

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Markers were instructed to award marks. It does not indicate the details of the discussions that took place at an Markers' meeting before marking began, which would have considered the acceptability of alternative answers.
Mark schemes should be read in conjunction with the question paper and the End of Series Report.
Cambridge will not enter into discussions about these mark schemes.

## Mark scheme annotations and abbreviations

M1 method mark
A1 accuracy mark
B1 independent mark
FT follow through after error
dep dependent
oe or equivalent
cao correct answer only
isw ignore subsequent working
soi seen or implied

| Question | Answer | Mark | Further Information |
| :---: | :---: | :---: | :---: |
| 1(a) | $77\left({ }^{\circ} \mathrm{F}\right)$ | 1 |  |
| 1(b) | ${ }^{\circ} \mathrm{F} \longrightarrow{ }^{\circ}-32 \rightarrow{ }^{\circ} \mathrm{C}$ | 1 | Allow any equivalent e.g. $\times \frac{5}{9}$ for $\div 1.8$ |
| 2 | 45 | 1 |  |
| 3 | $\frac{1}{15} \quad \frac{5}{15} \quad \frac{1}{2}\left(\frac{3}{4}\right.$ | 1 | Allow any unambiguous indication. |
| 4(a) | 249000 cao | 1 |  |
| 4(b) | 52.7 cao (square kilometres) | 1 |  |
| 5 |  | 2 |  |
|  | The orientation of the image is correct but it is in the incorrect position <br> or 3 or 4 of the 5 vertices are in the correct position. | B1 |  |
| 6(a) | $x=4 \quad y=4 x \quad x+4$ | 1 | Accept any unambiguous indication. |
| 6(b) |  | 1 | Line must extend at least as far as (0,2) and (6, 2). |


| Question | Answer | Mark | Further Information |
| :---: | :---: | :---: | :---: |
| 7(a) | An answer between 6.4 (metres) and 7.2 (metres) inclusive | 1 |  |
| 7(b) | Rectangle measuring 1.5 cm by 2 cm ( $\pm 2 \mathrm{~mm}$ ) | 1 | This can be positioned anywhere |
| 8(a) | 2.25 (km) | 2 |  |
|  | sight of 2250 or 0.025 <br> or $90 \times 25 \div 1000$ <br> or <br> a correct conversion of their m to km | B1 | e.g. $90 \div 25=3.6$ with answer 0.0036 |
| 8(b) | 72 | 2 |  |
|  | $\frac{90}{1+4}$ or $\frac{90}{5}$ or 18 (number of lengths in one share) or for $1800(\mathrm{~m})$ or for $1.8(\mathrm{~km})$ (total distance Carlos swims on his front) | B1 |  |
| 9(a) | $\begin{array}{lll}y=2 x+1 & y=0.5 x-2 & y=5-x\end{array}$ | 1 | Both equations must be indicated for the mark. Allow any unambiguous indication. |
| 9(b) | $\begin{aligned} & x=-2 \\ & y=-3 \end{aligned}$ | 1 | $x$ and $y$ must both be correct for the mark. |
| 10(a) | $(S=) \frac{\pi a b}{2}$ oe final answer | 1 | Note in parts (a) and (b) allow 3.14, 22/7 for $\pi$ <br> Possible expressions for $S$ are $\frac{1}{2} \pi a b$ and $\pi a b \div 2$, allow e.g. 1.57ab <br> The order of the multiplicands can vary. |
| 10(b) | 252 to $253\left(\mathrm{~cm}^{3}\right)$ | 2 | Accept answer in terms of pi, e.g. $80.4 \pi, \frac{10051 \pi}{125}$ |
|  | $\pi \times 7.6 \times 9.2^{2} \div 8$ oe | M1 |  |


| 11(a) | $\begin{aligned} & \text { 56.06... or } 56.1 \\ & \text { and } \\ & \text { Too big } \end{aligned}$ |  |  |  | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11(b) | ( $x=$ ) 5.7 cao |  |  |  | 1 |  |
| 12(a) | $b>m$ | $b \geq m$ | $b<m$ | $b \leq m$ | 1 | Accept any unambiguous indication. |
| 12(b) | $a<\frac{1}{2} b$ |  |  |  | 1 | Or equivalent, e.g. $2 a<b, b>2 a, \frac{1}{2} b>a$ |
| 13 | 52.9...(\%) or 53 (\%) |  |  |  | 2 | $\text { Allow } 52 \frac{16}{17} \% \text { but not } \frac{900}{17} \%$ |
|  | 45 seen |  |  |  | B1 |  |
|  | $\frac{10+15+20}{85} \times 100$ <br> or <br> $\frac{k}{85}$ correctly converted to a percentage. |  |  |  | M1 | Only if B1 not awarded. <br> To a minimum of 2 sf |



| 17 | Ticks "Chen earned a bonus" and gives correct supporting value, e.g. <br> - sight of 2.859... (km/l) <br> - sight of 98.0357 ... (litres) <br> - sight of $274.5(\mathrm{~km})$ and $268.8(\mathrm{~km})$ | 2 | Allow rounded or truncated values to at least 2 sf but do not allow 2.8 alone without the calculation. If no box ticked allow 2 marks if decision is clear in the working and there is a correct supporting value. |
| :---: | :---: | :---: | :---: |
|  | sight of any of <br> - $61 \times 4.5$ or 274.5 <br> - $96 \times 2.8$ or 268.8 <br> - $61 \times 4.5 \div 96$ or $2.859 \ldots$ <br> - $4.5 \times 61 \div 2.8$ or $98.0357 \ldots$ | B1 | Allow rounded or truncated values to at least 2 sf but do not allow 2.8 alone without the calculation. |
| 18 |  | 1 |  |
| 19 | $\begin{array}{\|llllll} \hline \text { One of } & & & & & \\ a=1 \\ b=9 \end{array} \quad \text { or } \quad \begin{aligned} & a=2 \\ & b=8 \end{aligned} \quad \text { or } \quad \begin{aligned} & a=3 \\ & b=7 \end{aligned} \quad \text { or } \quad \begin{aligned} & a=4 \\ & b=6 \end{aligned}$ | 2 |  |
|  | A correct relationship connecting $a$ and $b$, e.g. <br> - $a+b=10$ <br> - $\frac{1}{2}(a+b) \times 6=30$ <br> - $3(a+b)=30$ <br> - $6 b-\frac{6(b-a)}{2}=30$ <br> - $6 a+\frac{6(b-a)}{2}=30$ | M1 | Relationship can be implied by two positive answers that add to 10. <br> Do not allow 10 and 0 for $a$ and $b$. <br> $a$ and $b$ can be numerical for the M1 mark e.g. $1 / 2(7+3) \times 6=30$ |


| 20 | (Film) B and correct working. The working should enable a comparison of the films to be made, <br> e.g. sight of <br> - (1:) $1.727 \ldots$ and (1 :) 1.4 <br> - 0.578... (: 1) and 0.714... (: 1) <br> - 0.366...and 0.416... <br> - 0.633 ... and 0.583... <br> - 22/60 and 25/60 <br> - 55:95 and 55:77 <br> - 77:133 and 95:133 | 2 | Accept equivalent fractions and percentages. <br> Other values are possible. <br> Allow figures rounded or truncated to an appropriate number of significant figures in order to compare. |
| :---: | :---: | :---: | :---: |
|  | Sight of any one acceptable value. | M1 | Accept equivalent fractions and percentages |
| 21 | 25 (\%) | 3 |  |
|  | A correct method, e.g. <br> - $\frac{40}{160}(\times 100)$ <br> - $\frac{0.4 \times 8^{2}(=25.6)}{8 \times 1.6 \times 8(=102.4)}(\times 100)$ <br> or <br> for 12.8 or 102.4 and $0.4 \times 8^{2}$ or 25.6 | M2 |  |
|  | Sight of any of: <br> - $160 \%$ (= 1.6) <br> - 12.8 or 102.4 or $0.4 \times 8^{2}$ or 25.6 | B1 | Only if M2 not awarded. |
| 22 | $4200 \mathrm{~cm}^{3} \quad 54000 \mathrm{~mm}^{3} \quad 45$ litres 52000 ml | 1 | Accept any unambiguous indication. |


| 23 | Ticks no and correct reason with supporting values involving all three age groups, e.g. <br> - percentages that can remember are $80 \%, 70 \%$ and $65 \%$ (and these decrease with age) <br> - percentages that cannot remember are $20 \%, 30 \%$ and 35\% (and these increase with age) <br> - 26 out of 40 is the same as 13 out of 20 and this is lower than 16 and 14 | 2 | Accept an answer that combines two age groups e.g. compares people under 30 and people over 30 using 30 and 26 (can remember) or 10 and 14 (can't remember). |
| :---: | :---: | :---: | :---: |
|  | Two correct comparative fractions, decimals or percentages or <br> Three comparable figures e.g. <br> - 20, 13 and 7 (halving bottom row) <br> - 16,14 and 13 or 4,6 and 7 (halving bottom row) <br> - 32,28 and 26 or 8,12 and 14 (doubling top two rows) or <br> A correct comparative statement between age groups | B1 | Other multiples may be possible Also may be shown in the table. |
| 24 | 6400 | 3 |  |
|  | $\frac{120}{3}$ and $\frac{30}{3}$ and $\frac{50}{3}$ truncated or 40 and 10 and 16 | M2 | May be seen on diagram. <br> Do not allow $\frac{180000}{27}$ for 2 marks |
|  | Conversion of 1.2 m into 120 (cm) or Correct truncation of $\frac{50}{3}$ | B1 | Implied by 40 or 180000 or 6666 to 6667 Implied by 16 |
| 25 | 3.5 and -3.5 | 1 | Either order. Allow $\frac{7}{2}$ and $-\frac{7}{2}$. |

