

---

**MATHEMATICS**

**1112/01**

Paper 1

**October 2016**

MARK SCHEME

Maximum Mark: 50

---

**IMPORTANT NOTICE**

Mark Schemes have been issued on the basis of **one** copy per Assistant examiner and two copies per Team Leader.

---

This document consists of **11** printed pages and **1** blank page.

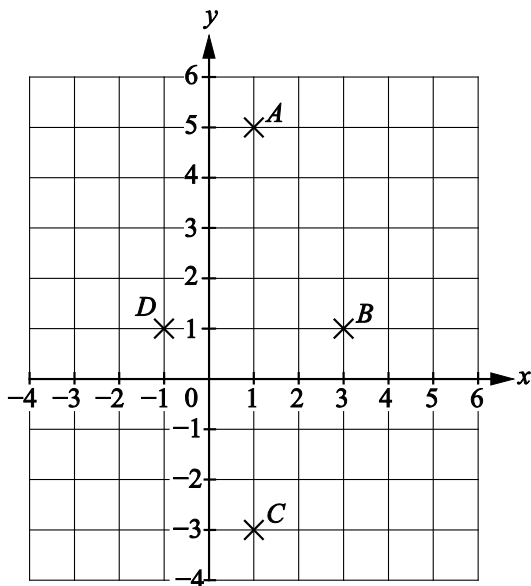


Question number	1		
Part	Mark	Answer	Further Information
(a)	1	(y =) 240	
(b)	1	(x =) 7	
<b>Total</b>	<b>2</b>		

Question number	2		
Part	Mark	Answer	Further Information
	1		
<b>Total</b>	<b>1</b>		

Question number	3		
Part	Mark	Answer	Further Information
	2	<p>or</p>	Award 1 mark for one side of the triangle adding up to 100 using the numbers provided.
<b>Total</b>	<b>2</b>		

Question number	4		
Part	Mark	Answer	Further Information
(a)	2	1000 100 0.064	Award 1 mark if 2 answers are correct.
(b)	1	(4) tenth(s) (4) thousandth(s)	
<b>Total</b>	<b>3</b>		

Question number	5		
Part	Mark	Answer	Further Information
(a)	1	(1, -3)	Do not accept (x = 1, y = -3)
(b)	1	 <p>Plots <i>D</i> at (-1, 1)</p>	
<b>Total</b>	<b>2</b>		

<b>Question number</b>	<b>6</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
<b>(a)</b>	1	21	
<b>(b)</b>	1	80	
<b>Total</b>	<b>2</b>		

<b>Question number</b>	<b>7</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
<b>(a)</b>	1	$m - 2$	
<b>(b)</b>	1	$3m$ (or equivalent)	
<b>Total</b>	<b>2</b>		

<b>Question number</b>	<b>8</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
<b>(a)</b>	1	1.5 (litres) or $1\frac{1}{2}$ (litres)	
<b>(b)</b>	1	18.9 (kilograms) or equivalent	
<b>Total</b>	<b>2</b>		

<b>Question number</b>	<b>9</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
	1	30	
<b>Total</b>	<b>1</b>		

Question number	10		
Part	Mark	Answer	Further Information
	3		<p>Award 2 marks for either of these situations</p> <ul style="list-style-type: none"> <li>all areas correct <b>and</b> at least 1 dimension correct</li> <li>all dimensions correct</li> </ul> <p>Award 1 mark for either</p> <ul style="list-style-type: none"> <li>all areas correct or</li> <li>at least one dimension correct</li> </ul>
<b>Total</b>	<b>3</b>		

Question number	11		
Part	Mark	Answer	Further Information
(a)	1	<p>Straight line drawn from (2.30 pm, 90) to (5.15 pm, 0). i.e.</p>	
(b)	1	50 (kilometres)	<p>Accept 49 to 51</p> <p>Follow through from <i>their</i> (a) (tolerance <math>\pm 2</math>) provided that <i>their</i> (a) has a negative gradient and intersects the given graph.</p>
<b>Total</b>	<b>2</b>		

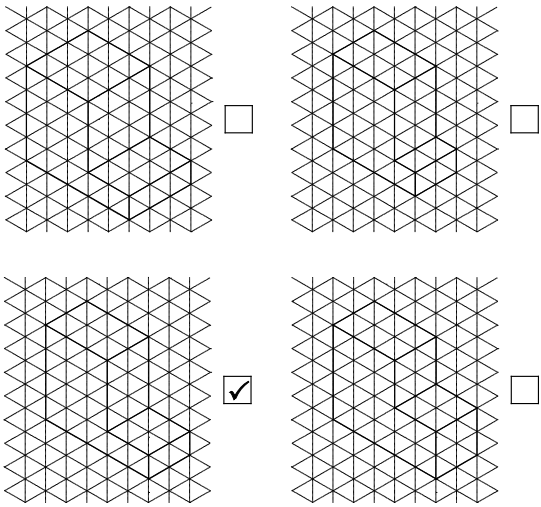
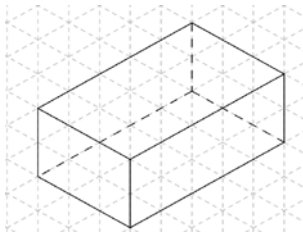
Question number	12		
Part	Mark	Answer	Further Information
	2	9.18	<p>Award 1 mark for 9180 or 91.8 or 0.918 seen.</p> <p>Award 1 mark for a correct method e.g.</p> $\begin{array}{r} \times \quad 2 \quad 5 \quad 5 \\ \quad \quad \quad 3 \quad 6 \\ \hline 1 \quad 5 \quad 3 \quad 0 \\ 7 \quad 6 \quad 5 \quad 0 \\ \hline 9 \quad 1 \quad 8 \quad 0 \end{array}$ <p>but with at most 1 arithmetic error.</p>
<b>Total</b>	<b>2</b>		

Question number	13		
Part	Mark	Answer	Further Information
	1	5	
<b>Total</b>	<b>1</b>		

Question number	14		
Part	Mark	Answer	Further Information
	1	$48 \div 20 = 48 \div 2 \div 10$ <input type="checkbox"/> $48 \div 20 = 48 \times 5 \div 100$ <input type="checkbox"/> $48 \div 20 = 20 \div 48$ <input checked="" type="checkbox"/> $48 \div 20 = 48 \div (4 \times 5)$ <input type="checkbox"/>	
<b>Total</b>	<b>1</b>		

Question number	15			
Part	Mark	Answer	Further Information	
	2	$\frac{2}{3}$ or equivalent	Award 1 mark for $\frac{7}{3}$ and $\frac{2}{7}$ seen  <b>or</b>  Correctly multiplying <i>their</i> $\frac{7}{3}$ and <i>their</i> $\frac{2}{7}$ (must see a correct answer) <b>or</b>  Attempting to expand the brackets with three correct from $3, -\frac{15}{7}, -\frac{2}{3}, +\frac{10}{21}$ or equivalent.	
<b>Total</b>	<b>2</b>			

Question number	16																			
Part	Mark	Answer	Further Information																	
	2	<table border="1"> <thead> <tr> <th></th> <th>Less than 1 litre</th> <th>Equal to 1 litre</th> <th>More than 1 litre</th> </tr> </thead> <tbody> <tr> <td>1400 millilitres</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>1000 cm<sup>3</sup></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>100 000 mm<sup>3</sup></td> <td>✓</td> <td></td> <td></td> </tr> </tbody> </table>		Less than 1 litre	Equal to 1 litre	More than 1 litre	1400 millilitres			✓	1000 cm <sup>3</sup>		✓		100 000 mm <sup>3</sup>	✓			Award 1 mark for 2 correct rows.	
	Less than 1 litre	Equal to 1 litre	More than 1 litre																	
1400 millilitres			✓																	
1000 cm <sup>3</sup>		✓																		
100 000 mm <sup>3</sup>	✓																			
<b>Total</b>	<b>2</b>																			

Question number	17		
Part	Mark	Answer	Further Information
(a)	1		
(b)	1		<p>Accept any orientation.</p> <p>Accept hidden lines if dotted.</p>
<b>Total</b>	<b>2</b>		

Question number	18		
Part	Mark	Answer	Further Information
	1	2	
<b>Total</b>	<b>1</b>		



Question number	19		
Part	Mark	Answer	Further Information
(a)	2	38	Award 1 mark for $(34 + 36) \times 19$ <b>or</b> $70 \times 19$ <b>or</b> $2 \times 19$ <b>or</b> sight of 1330 or 646 or 684
(b)	2	108	Award 1 mark for <b>either</b> $2 \times 54$ <b>or</b> $2 \times 27 \times 2$ <b>or</b> $27 \times 4$ <b>or</b> sight of 2916  Award 0 marks for $\frac{54 \times 2}{27}$ seen.
<b>Total</b>	<b>4</b>		

Question number	20		
Part	Mark	Answer	Further Information
(a)	1	1.5 or equivalent	Do not allow $\frac{3}{2}x$ or $1.5x$
(b)	2	A straight line connecting (0, 3.5) and (7, 0).	Award 1 mark for at least two correct points plotted (or seen in a table) but not necessarily connected, e.g. (0, 3.5), (1, 3), (2, 2.5), (3, 2), (4, 1.5), (5, 1), (6, 0.5), (7, 0). This could be implied by a correct line that does not reach the axes.
(c)	1	$x = 2$ $y = 2.5$ or equivalent	Follow through from <i>their</i> answer to (b) provided that <i>their</i> line crosses the given graph at a single point.
<b>Total</b>	<b>4</b>		

Question number	21						
Part	Mark	Answer	Further Information				
(a)	2	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">17</td> <td style="text-align: center;">21</td> </tr> <tr> <td style="text-align: center;">24</td> <td style="text-align: center;">32</td> </tr> </table>	17	21	24	32	Award 1 mark for each value.
17	21						
24	32						
(b)	1	Ticks 'In the evening' and gives a correct explanation, e.g. <ul style="list-style-type: none"> <li>The median is higher in the evening.</li> <li>The median time is lower at lunchtime.</li> </ul>	Follow through from <i>their</i> table for <i>their</i> 17 greater than 21				
(c)	1	Ticks 'In the evening' and gives a correct explanation, e.g. <ul style="list-style-type: none"> <li>The range is larger in the evening.</li> </ul>	Follow through from <i>their</i> table for <i>their</i> 32 less than 24				
<b>Total</b>	<b>4</b>						

Question number	22						
Part	Mark	Answer	Further Information				
	1	<table border="1"> <tr> <td><math>(0) &lt; t \leq 15</math></td> </tr> <tr> <td><math>15 &lt; t \leq 30</math></td> </tr> <tr> <td><math>30 &lt; t \leq 45</math></td> </tr> <tr> <td><math>45 &lt; t \leq (60)</math></td> </tr> </table>	$(0) < t \leq 15$	$15 < t \leq 30$	$30 < t \leq 45$	$45 < t \leq (60)$	
$(0) < t \leq 15$							
$15 < t \leq 30$							
$30 < t \leq 45$							
$45 < t \leq (60)$							
<b>Total</b>	<b>1</b>						

Question number	23		
Part	Mark	Answer	Further Information
	2	$\frac{8}{9}$ or equivalent	Award 1 mark for $\frac{4}{6}$ or $\frac{2}{3}$ seen or $(\frac{1}{2} + \frac{1}{6}) \div \frac{3}{4}$ or $(\frac{1}{2} + \frac{1}{6}) \times \frac{4}{3}$
<b>Total</b>	<b>2</b>		

Question number	24		
Part	Mark	Answer	Further Information
	2		Award 1 mark <b>either</b> if two of the three vertices of the image are found correctly  <b>or</b>  if the image is the correct size, shape and orientation but is positioned incorrectly on the grid.
<b>Total</b>	<b>2</b>		

