

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International Primary Achievement Test

|       | CANDIDATE<br>NAME  |                             |                     |                     |
|-------|--------------------|-----------------------------|---------------------|---------------------|
|       | CENTRE<br>NUMBER   |                             | CANDIDATE<br>NUMBER |                     |
| * 2 9 | MATHEMATICS        |                             |                     | 0842/01             |
| 3 8 0 | Paper 1            |                             | Oc                  | tober/November 2007 |
| 6 0   | Candidates answe   | er on the Question Pape     | er.                 | 45 minutes          |
|       | Additional Materia | als: Pen<br>Pencil<br>Ruler | Protractor          |                     |

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

| Write in dark blue or black pen.<br>DO <b>NOT</b> WRITE IN ANY BARCODES.        | For Exam | iner's Use |
|---|----------|------------|
| Answer <b>all</b> questions.  | Page     | Total      |
| Calculators are <b>not</b> allowed.   | 1        |            |
| The number of marks is given in brackets [] at the end of each question or part | 2        |            |
| fou should show all your working in the booklet.                                | 3        |            |
|   | 4        |            |
|   | 5        |            |
|   | 6        |            |
|   | 7        |            |
|   | 8        |            |
|   | 9        |            |
|   | 10       |            |
|   | 11       |            |
|   | 12       |            |
|   | Total    |            |

This document consists of **12** printed pages.



| Circle the statement         | which is wrong  | g.  |   |  |  |   |
|------------------------------|---|---|---|--|--|---|
| 6 > 5                        | 5 = 5   | 6 < 5   | 6 = 6   | 5 < 6  | [1]  |   |
| (a) Round 567 to the         | nearest 10.   |   |   |  | [1]  |   |
| (b) Round 938 to the         | nearest 100.  |   |   |  | [1]  |   |
| (a) List the factors of      | 36.   |   |   |  | [1]  |   |
| (b) List the factors of      | 48.   |   |   |  | [1]  |   |
| <b>(c)</b> What is the highe | est common fa   | ctor of <b>36</b> and   | <b>48</b> ?   |  | [1]  |   |
| Circle the larger fract      | ion.  |   |   |  |  |   |
|                              | $\frac{3}{5}$   |   | <u>4</u><br>10  |  |  |   |
| Show your working.           |   |   |   |  |  |   |
|                              | Circle the statement of<br>6 > 5<br>(a) Round 567 to the<br>(b) Round 938 to the<br>(a) List the factors of<br> | Circle the statement which is wrong<br>6 > 5 $5 = 5(a) Round 567 to the nearest 10.(b) Round 938 to the nearest 100.(a) List the factors of 36.(b) List the factors of 48.(c) What is the highest common factorsCircle the larger fraction.\frac{3}{5}Show your working.$ | Circle the statement which is wrong.<br>6 > 5 $5 = 5$ $6 < 5(a) Round 567 to the nearest 10.(b) Round 938 to the nearest 100.(a) List the factors of 36.(b) List the factors of 48.(c) What is the highest common factor of 36 andCircle the larger fraction.\frac{3}{5}Show your working.$ | Circle the statement which is wrong.<br>6 > 5 $5 = 5$ $6 < 5$ $6 = 6(a) Round 567 to the nearest 10.(b) Round 938 to the nearest 100.(a) List the factors of 36.(b) List the factors of 48.(c) What is the highest common factor of 36 and 48?Circle the larger fraction.\frac{3}{5} \frac{4}{10}Show your working.$ | Circle the statement which is wrong.<br>6 > 5 $5 = 5$ $6 < 5$ $6 = 6$ $5 < 6(a) Round 567 to the nearest 10.(b) Round 938 to the nearest 100.(a) List the factors of 36.(b) List the factors of 48.(c) What is the highest common factor of 36 and 48?Circle the larger fraction.\frac{3}{5} \frac{4}{10}Show your working.$ | Circle the statement which is wrong. $6 > 5$ $5 = 5$ $6 < 5$ $6 = 6$ $5 < 6$ [1]         (a) Round 567 to the nearest 10.       [1]         (b) Round 938 to the nearest 100.       [1]         (a) List the factors of 36.       [1]         (b) List the factors of 48.       [1]         (c) What is the highest common factor of 36 and 48?       [1]         Circle the larger fraction. $\frac{3}{5}$ $\frac{4}{10}$ Show your working.       [1] |

**5** Complete the 3 times table.

|   |                    | 1 x 3  | =     | 3  |      |     |  |
|---|--------------------|--------|-------|----|------|-----|--|
|   |                    | 2 x 3  | =     | 6  |      |     |  |
|   |                    | 3 x 3  | =     | 9  |      |     |  |
|   |                    | 4 x 3  | =     | 12 |      |     |  |
|   |                    | 5 x 3  | =     | 15 |      |     |  |
|   |                    | 6 x 3  | =     |    |      |     |  |
|   |                    | 7 x 3  | =     |    |      |     |  |
|   |                    | 8 x 3  | =     |    |      |     |  |
|   |                    | 9 x 3  | =     | 27 |      |     |  |
|   |                    | 10 x 3 | =     | 30 |      |     |  |
|   |                    |        |       |    |      | [1] |  |
| 6 | <b>(a)</b> 54 ÷ 9  |        |       |    |      | [1] |  |
|   | <b>(b)</b> 60 x 60 |        |       |    |      |     |  |
|   |                    |        |       |    | <br> | [1] |  |
|   | (c) Double 63      |        |       |    |      | [1] |  |
| _ |                    |        | ••••• |    | <br> | ۲.٦ |  |
| 7 | Calculate 352 x 42 |        |       |    |      |     |  |
|   | Show your working. |        |       |    |      |     |  |

Page Total

8 (a) Wurruannah buys one pencil and one rubber.



| $\square$ |              |  |
|-----------|--------------|--|
| 47c °     | $\mathbf{k}$ |  |

How much does he pay altogether?

(b) He pays with a 1 dollar coin.

How much change does he get?

......[1]

9 Gary has a set of number cards.



He picks 2 cards at random.

He writes down the sum of his cards. 24 + 32 = 56

Gary thinks he has found a rule.

# even number + even number = even number

(a) Using the set of number cards, write down another sum that follows Gary's rule.

[1]

(b) Gary picks more pairs of cards and finds 2 more rules.

Write down **one** of these rules.

......[1]

Page Total

### 34 x 3 = 912

His teacher explains that he could use approximation to check his answer.

## 34 rounded to the nearest 10 is 30. 30 x 3 = 90 So 34 x 3 is around 90.

Gerrit tries another sum.

## 58 x 3 = 1524

| (a) | Use approximation to check Gerrit's answer.        |  |   |
|-----|--|--|---|
|     |  | [1]  |   |
| (b) | Is Gerrit right or wrong?                          |  |   |
|     |  | [1]  |   |
| (a) | Utete has 360 marbles.                             |  |   |
|     | She gives 15% of her marbles to friends.           |  |   |
|     | How many marbles does she give away?               |  |   |
|     |  | [1]  |   |
| (b) | Jeanette has 270 marbles.                          |  |   |
|     | She gives away 54 marbles.                         |  |   |
|     | What percentage of her marbles does she give away? |  |   |
|     |  | [2]  |   |
|     | (a)<br>(b)<br>(b)                                  | <ul> <li>(a) Use approximation to check Gerrit's answer.</li> <li>(b) Is Gerrit right or wrong?</li> <li>(a) Utete has 360 marbles.</li> <li>She gives 15% of her marbles to friends.</li> <li>How many marbles does she give away?</li> <li>(b) Jeanette has 270 marbles.</li> <li>She gives away 54 marbles.</li> <li>What percentage of her marbles does she give away?</li> <li></li></ul> | <ul> <li>(a) Use approximation to check Gerrit's answer.</li> <li>[1]</li> <li>(b) Is Gerrit right or wrong?</li> <li>[1]</li> <li>(a) Utete has 360 marbles.</li> <li>She gives 15% of her marbles to friends.</li> <li>How many marbles does she give away?</li> <li>[1]</li> <li>(b) Jeanette has 270 marbles.</li> <li>She gives away 54 marbles.</li> <li>What percentage of her marbles does she give away?</li> <li>[2]</li> </ul> |

Page Total

**12** Megan has some coloured pencils. She counts how many of each colour there are.

Here are her results.

| Colour | How many? |
|--------|-----------|
| Blue   | 5         |
| Yellow | 3         |
| Green  | 9         |
| Red    | 6         |

Megan draws a bar chart to show her results.



| (a) \ | What is missing from Megan's bar chart?     |     |  |
|-------|---|-----|--|
| _     |   | [1] |  |
| -     |   |     |  |
| (b) \ | What colour does the tallest bar represent? |     |  |
|       |   | [1] |  |
|       |   |     |  |

**13** Emily measures the heights of the children in her class.

She puts the results into a bar chart.



(a) How many children measure between 1 m and 1.2 m?

.....[1]

(b) Emily suddenly realises she forgot to draw the results of the 1.2-1.3 group.

3 children measure between 1.2m and 1.3m.

Draw this bar on the bar chart.

**14** Byama rolls a normal dice.

What is the probability that he rolls an odd number? Use a word not a number to answer the question.

| [1]        |
|------------|
| Page Total |

[1]



**16** Estimate the size of this angle.



.....[1]

**17** Nanala draws an arrow.



Here are 4 more arrows.



.....

Which of these arrows is a reflection of Nanala's arrow?

**18** Translate the shape 3 squares right and 5 squares down.

[1]
Page Total

[1]

| 19                 | C                | В             |   | N |       |         |
|--------------------|------------------|---------------|---|---|-------|---------|
| D                  |                  | Â             | G |   |       |         |
|                    | E                | F             |   |   |       |         |
| (a) What direction | is it from shape | B to shape C? |   |   |       | <b></b> |
|                    |                  |               |   |   | . [1] |         |
| (b) What direction | is it from shape | G to shape F? |   |   |       |         |
|                    |                  |               |   |   | [1]   |         |
| (c) What direction | is it from shape | A to shape C? |   |   |       |         |
| -                  |                  |               |   |   | [1]   |         |

10

20 (a)





Circle the number which gives the best estimate of the number of stars shown here.

| 100 | 130 | 80 | 200 | 50 | [1] |
|-----|-----|----|-----|----|-----|
|     |     |    |     |    |     |

Page Total

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