## Cambridge Lower Secondary Checkpoint

## CANDIDATE

 NAMECENTRE NUMBER

CANDIDATE NUMBER


## MATHEMATICS

Paper 1

You must answer on the question paper.
You will need: Geometrical instruments
Tracing paper (optional)

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should show all your working in the booklet.
- You are not allowed to use a calculator.


## INFORMATION

- The total mark for this paper is 50 .
- The number of marks for each question or part question is shown in brackets [ ].

1 Work out the value of $5^{2}+\sqrt{121}$

2 Simplify.

$$
x^{6} \times x^{3}
$$

3 (a) Write $\frac{14}{3}$ as a mixed number.
(b) Write 8 as a percentage of 32

4 Simplify.

$$
-6 p+4 p-5 p
$$

5 Solve.

$$
5 x+35=75
$$

$$
x=
$$

6 The grid shows the positions of three points, $A, B$ and $C$.

$A B C D$ is a square.
Write down the coordinates of $D$.
$\qquad$ ,

7 This graph shows the number of drinks that are sold in one week.

(a) Work out how many more drinks of lemonade than water are sold.
(b) Write down the modal drink.
$\qquad$

8 Write a number in the box to make this statement correct.

$$
\begin{equation*}
5 \mathrm{~cm}^{2}=\square \mathrm{mm}^{2} \tag{1}
\end{equation*}
$$

9 (a) Complete the table to show equivalent numbers.
The first row is completed for you.

| Power of 10 | Ordinary number |
| :---: | :---: |
| $10^{2}$ | 100 |
|  | 10000 |
| $10^{5}$ |  |

(b) Work out.

$$
1.2 \div 0.01
$$

10 Mike has six cards each labelled with a letter.

| C | H | A | N |
| :--- | :--- | :--- | :--- |
| C | E |  |  |

He selects a card at random and records the letter on it.
(a) Write down a list of all the possible outcomes.
$\qquad$
(b) Write down the probability that Mike selects a card that is labelled with the letter C.

11 Gabriella is 110 cm tall.
Pierre is 154 cm tall.
This is the ratio of their masses.

Gabriella's mass : Pierre's mass

$$
3: 8
$$

The value of their total mass, in kg , is $\frac{1}{4}$ of the value of their total height, in cm .

Complete the table.

|  | Height (cm) | Mass (kg) |
| :--- | :---: | :---: |
| Gabriella | 110 |  |
| Pierre | 154 |  |

12 Oliver draws two pie charts that show the favourite subjects of students from two different schools.

School A has 200 students.
School B has 120 students.


Oliver says that the same number of students in School A and in School B said maths is their favourite subject.

Tick $(\checkmark)$ to show if Oliver is correct or not correct.
Correct $\square$ Not correct $\square$

You must show your working.

13 The coordinates of point $A$ are $(3,8)$ and the coordinates of point $B$ are $(9,15)$. Find the coordinates of the midpoint of $A B$.
 , $\qquad$

14 Here is a function.

$$
x \quad \rightarrow \quad 10 x+2
$$

Fill in the missing numbers.


15 Work out.

$$
\frac{7}{12} \times \frac{9}{14}
$$

Give your answer as a fraction in its simplest form.

16 Angelique leaves home at 09:30 to go for a walk. The graph shows information about her walk.

Distance from home (km)


She walks 8 km , stops for a rest and then returns home the same way.
(a) Work out her speed on the return part of her journey.
$\qquad$ km/h
(b) Carlos is Angelique's brother.

He leaves home at 10:00
He walks at $6 \mathrm{~km} / \mathrm{h}$ in the same direction as Angelique.
He walks for 90 minutes.
Draw a line on the graph to show his walk.
(c) Estimate the time when Angelique and Carlos meet.

17 This square-based pyramid is made of wire. The edges of the base all have length 3.07 cm . The other edges all have length 6.93 cm .


NOT TO
SCALE

Find the total length of wire.

18 Here is a number fact.

$$
13442 \div 47=286
$$

Use this fact to work out
(a) $13.442 \div 4.7$
(b) $2.86 \times 94$

19 A rectangle has sides of length 1200 m and 700 m .
Draw the rectangle to scale.
Use a scale of 1 cm represents 200 m .

20 Complete these calculations.


21 Safia wants to find out whether people like a new airport.
She surveys 20 people who work at the airport one morning in March to find their opinion of the airport.

Write down two ways Safia could improve her data collection method.

1 $\qquad$
$\qquad$
2 $\qquad$

22 The diagram shows an object made from 5 cubes.
It has been drawn on isometric paper.


Draw the plan and the front elevation of the object on the grids below.

Plan


Front elevation


23 Change the 12-hour clock times into 24-hour clock times.

| 12-hour clock | 24-hour clock |
| :---: | :---: |
| 6.15 pm |  |
| 9.59 am |  |
| 12.01 am |  |

24 Triangle $B$ is an enlargement of triangle $A$.


Work out the scale factor of the enlargement.

25 The table shows the ages of a group of boys and girls.

| Age (in years) | Number of boys | Number of girls |
| :---: | :---: | :---: |
| 10 | 8 | 8 |
| 11 | 7 | 10 |
| 12 | 8 | 14 |
| 13 | 12 | 6 |
| 14 | 0 | 2 |
| 15 | 10 | 2 |
| 16 | 6 | 0 |
| 17 |  | 0 |

Tick $(\checkmark)$ to show if these statements are true or false.

There are more girls aged 12 years than boys aged 12 years.
True
False

The range of ages for the boys is higher than the range of ages for the girls.


26 Find the fraction half-way between $\frac{2}{3}$ and $\frac{5}{6}$
Write your answer as a fraction in its simplest form.
$\qquad$ [2]

27 The diagram shows a fish tank.


NOT TO
SCALE

The fish tank has a capacity of 60 litres.
Lily uses a 2000 ml jug to put water in the fish tank. She stops when the water is 4 cm from the top.

Work out the number of jugs of water that Lily uses.

28 Put these calculations in order of size from smallest to largest. You do not need to work out each value.
$9 \times 0.85$
$9 \div 0.18$
$9 \div 0.5$
$9 \times 0.1$
$\qquad$

29 The diagram shows triangle $X Y Z$. $X Y$ is parallel to $Z V$. $X Z W$ is a straight line.


Jamila proves that the angles of triangle $X Y Z$ add up to $180^{\circ}$.
Complete her proof.

Angles $a$ and $e$ are equal because they are angles.

Angles $b$ and $\qquad$ are equal because they are alternate angles.

Angles $c, d$ and $e$ add up to $180^{\circ}$ because
$\qquad$
So the angles in triangle $X Y Z$ add up to $180^{\circ}$.

[^0]
[^0]:    Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

    To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

    Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

